

Pearson Edexcel Level 3 GCE

May–June 2022 Assessment Window

Syllabus
reference

8ELO

English Language and Literature Advance Information

You are not permitted to take this notice into the examination.
This document is valid if downloaded from the [Pearson Qualifications website](#).

Instructions

- Please ensure that you have read this notice before the examination.

Information

- This notice covers Component 1 only.
- There is no advance information for Component 2
- The format/structure of the assessments remains unchanged.
- This advance information notice details the focus of the content of the exams in the May–June 2022 assessments.
- There are no restrictions on who can use this notice.
- This notice is meant to help students to focus their revision time.
- Students and teachers can discuss the advance information.
- This document has 3 pages.

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General advice

- In addition to covering the content outline in the advance information, students and teachers should consider how to:
 - manage their revision of parts of the specification that may be assessed in areas not covered by the advance information.
 - manage their revision of other parts of the specification that may provide knowledge which helps with understanding the areas being tested in 2022.
- For specifications with synoptic assessments, topics not explicitly given in the advance information may appear, e.g. where students are asked to bring together knowledge, skills and understanding from across the specification.
- For specifications with optional papers/topics/content, students should only refer to the advance information for their intended option.
- For specifications with NEA, advance information does not cover any NEA components.

A link to the Joint Council for Qualifications guidance document on advance information can be found on the Joint Council for Qualifications website or [here](#).

Advance Information

Subject specific section

- We are providing advance information for Paper 1 Section B.
- Due to the nature of the question in Paper 1 Section A, the transformative task, advance information is not being provided for this section of the paper. As such, the stimulus text may be any text from the anthology.
- The following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the May–June 2022 examinations.
- The aim should still be to cover all specification content in teaching and learning.
- The anthology text featured in the Section B comparison question will be drawn from the reduced list below.

Paper 1: Voices in Speech and Writing, Section B

Anthology Text

In order to provide advance information for the 2022 exam, we can inform you that candidates will be assessed on one of the following texts from the Anthology in Section B:

Article

Charlie Brooker: 'Too much talk for one planet: why I'm reducing my word emissions'

Ian Birrell: 'As gay people celebrate, the treatment of the disabled just gets worse'

Autobiography/Biography

De Profundis by Oscar Wilde

Mom & Me & Mom by Maya Angelou

Diary/Memoir

Diary: What I Did in 2013 by Alan Bennett

Eye-witness account written by a young radio operator in the First World War

Digital Text

Blog by George Scott: 'A ride of two halves...'

Past Masters Podcast: 'The Truth is in Here: UFOs at The National Archives'

Interview

BBC1 Panorama interview between Martin Bashir and Princess Diana

Jay Leno's interview with President Obama (transcript)

END OF ADVANCE INFORMATION