

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

May–June 2022 Assessment Window

Syllabus  
reference

1PS0

## Psychology Advance Information

You are not permitted to take this notice into the examination.  
This document is valid if downloaded from the [Pearson Qualifications website](#).

### Instructions

- Please ensure that you have read this notice before the examination.

### Information

- This notice covers all examined components.
- The format and structure of the assessments remains unchanged.
- This advance information notice details the focus of the content of the exams in the May–June 2022 assessments.
- There are no restrictions on who can use this notice.
- This notice is meant to help students to focus their revision time.
- Students and teachers can discuss the advance information.
- This document has 4 pages.

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## General advice

- In addition to covering the content outline in the advance information, students and teachers should consider how to:
  - manage their revision of parts of the specification which may be assessed in areas not covered by the advance information
  - manage their revision of other parts of the specification which may provide knowledge that helps with understanding the areas being tested in 2022.
- For specifications with synoptic questions, topics not explicitly given in the advance information may appear e.g. where students are asked to bring together knowledge, skills and understanding from across the specification.
- For specifications with optional papers/topics/content, students should only refer to the advance information for their intended option.
- For specifications with NEA, advance information does not cover any NEA components.

A link to the Joint Council for Qualifications guidance document on advance information can be found on the Joint Council for Qualifications website or [here](#).

## Advance Information

### Subject specific section

- The information is presented in specification order and not in question order.
- Any content listed may appear in the examination papers in any of the standard question styles.
- Topics not included on the list below may still appear in multiple-choice items, questions with a low tariff, or via synoptic questions.
- The focus of this advance information does not include guidance on the Research methods topic. As Research methods make up a significant proportion of Paper 2, the level of advance information is therefore lower for Paper 2 than for Paper 1.

### Paper 1 – 1PS0/01

- Topic 1.1.1 Early brain development
- Topic 1.1.2 Piaget's Theory of Cognitive Development
- Topic 1.1.4 Willingham's learning theory
- Topic 1.2.2 Study – Gunderson et al. (2013)
- Topic 1.3 Issues and Debates
  
- Topic 2.1.1 The structure and process of memory and information processing
- Topic 2.1.5 Multi-store of memory (Atkinson & Shiffrin, 1968)
  
- Topic 3.1.1 Symptoms and features of unipolar depression and addiction
- Topic 3.1.3 How mental health problems affect individuals and society
- Topic 3.1.8 Drug treatments for Psychological Problems
- Topic 3.2.1 Study – Caspi et al. (2003)
  
- Topic 4.1.1 Structure and function of the brain
- Topic 4.1.2 Lateralisation of function in hemispheres
- Topic 4.1.3 Neurons and synapses
- Topic 4.1.4 Impact of neurological damage on cognitions and behaviour
- Topic 4.2.2 Study – Sperry (1968)
- Topic 4.3 Issues and Debates
  
- Topic 5.1.3 Conformity to majority influence
- Topic 5.1.4 Obedience to authority figures
- Topic 5.2.2 Study – Haney, Banks, and Zimbardo (1973)

## **Paper 2 – 1PS0/02**

### **Section A: Research Methods**

Questions may be asked on any area of the specification linked to this topic.

### **Sections B – F: Optional topics focus**

**2 topics** from the options below are chosen by the candidate in paper 2. The specification references give the focus of the content for each optional topic.

#### **Criminal**

- 6.1.1 Understanding learning theories as an explanation of criminality, including strengths and weaknesses of each theory
- 6.1.3 Understand the effects of punishments on recidivism, including strengths and weaknesses of each punishment

#### **The Self**

- 7.1.3 Understand the Humanistic Theory of Self, including strengths and weaknesses of each theory
- 7.1.6 Understand the use of trait theory as a measure of personality, including strengths and weaknesses of trait theory

#### **Perception**

- 8.1.3 Understand the Constructivist Theory of Perception (Gregory, 1970) as an explanation of sensation and perception, including strengths and weaknesses of the theory
- 8.2.2 Carmichel, Hogan and Walter (1932) An experimental Study on the Effect of Language on the Reproduction of Visually Perceived Form

#### **Sleep and dreaming**

- 9.1.2 Understand the internal and external influences on sleep, including strengths and weaknesses of each explanation
- 9.2.1 Understand the aims, procedures and findings (results and conclusions), strengths and weaknesses of: Freud (1909) Little Hans, analysis of a phobia in a five-year-old boy

#### **Language and communication**

- 10.1.1 Understanding the possible relationship between language and thought, including the strengths and weaknesses of each of the theories listed
- 10.1.5 Understand explanations of non-verbal communication, including Darwin's (1872) theory of evolution

### **END OF ADVANCE INFORMATION**